



Webinar Registration Form

How Asynchronous Online Tutoring Can Meet The Needs Of Online Students

Thursday, January 21 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Despite recent advances in technology, it can be challenging to meet the unique needs of online students through traditional synchronous tutoring methods. Time zones, schedules, technology limitations, and disabilities can all be barriers to successfully serving online students through synchronous methods. Increasingly, the diverse needs and expectations of online students require a wider variety of options for asynchronous tutoring.

This presentation will examine how asynchronous online tutoring can be employed to meet the needs of online students. As two tutoring professionals at a school with a substantial online-only population, we will draw on our own experiences integrating asynchronous methods into our existing online tutoring program. In this interactive webinar, we will demonstrate the tools, strategies, and technologies that we currently use for asynchronous tutoring, engage the expertise and experiences of our audience, and provide resources for those wishing to employ or enhance asynchronous methods in their online tutoring program.

Objectives:

- Examine the rationale for and purpose of asynchronous tutoring
- Understand the differences between synchronous and asynchronous tutoring
- Discover strategies and tools for asynchronous tutoring

Who Should Attend?

- Online Learning
- Student Services/Affairs
- Tutoring/Writing/Learning Centers
- Any educator interested in learning more about asynchronous online tutoring



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Speaker(s)



Kelsey Torgerson / Master Tutor

University of Minnesota Crookston

"Online students have unique needs that can be challenging to meet. Combining asynchronous methods with traditional online tutoring strategies can yield the best results for these students."

Kelsey Torgerson is in her sixth year as the Master Tutor in the Student Success Center at the University of Minnesota Crookston. Her master's degree is from the University of Wisconsin Madison. In recent years, the University of Minnesota Crookston has developed a framework for effective online tutoring. They have worked hard to overcome the many challenges that developing an online tutoring program presents and are proud to have a thriving in-house, homegrown online tutoring program. Kelsey has presented at several national conferences in recent years on the topic of online tutoring. She is passionate about online education and is eager to discuss her insights with other learning assistance professionals.



Allison Haas / Learning and Retention Specialist

McHenry County College

Allison Haas is a Learning and Retention Specialist at McHenry County College and the former Writing Center Coordinator at the University of Minnesota Crookston. In her current role, Allison works with the staff and tutors of the Sage Learning Center to provide multiple forms of academic support to students and to expand online services. She is a member of the Online Writing Centers Association and presented (along with Kelsey Torgerson and Josh Parrill) on online tutoring at the Higher Learning Commission's annual conference in April of 2019. She earned her MA in English from the University of Texas at Austin and her BA in English and French from the University of Minnesota, Morris.

Bios current as of November 2020.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$4995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.